This course is designed to teach students about the intersectionality among cultural specificities of being American Indian and the realities of rurality and disability in a public health setting. Specifically, we will focus on public health topics relevant to American Indians with disability who reside on American Indian reservations. As a rural state, Montana is home to twelve American Indian tribes who reside on seven federally-recognized reservations, which are located in rural and isolating settings.

An intersectionality approach will be the primary focus of the course, designed to provide the following learning objectives:

1. increase awareness of contextual factors impacting these populations;
2. provide professionals who work with these populations an overview of culturally-relevant and community-adapted tools;
3. incorporate definitions and applications of multiculturalism, social justice and advocacy; and
4. increase knowledge of adopting a health equity lens to impact the overall health of American Indians with disability in positive and constructive ways.

The course would be relevant to all people seeking to work with American Indian populations in social work, public health, and mental health.