Kenyan Tale from Mato
Onyango-Sabuor

MARTIN BLAIR, RURAL INSTITUTE FOR INCLUSIVE COMMUNITIES, UNIVERSITY OF MONTANA, U.S.A.

OCTOBER 2017
The Name and Special Needs Education
Simba-Sibuor
How did we get here?

International Professional Fellowship: U.S. Department of State

- Elizabeth Shiakamiri of Sense, Int’l EA in U.S., May 2017
- Martin Blair of the Rural Institute for Inclusive Communities in Kenya, October 2017
...not in Missoula anymore...
Babies are such a nice way to start people.
—Don Herald
The Goal: Early Intervention Framework

Work toward a seamless, coordinated and structured Early Intervention programme in Kenya.

1. Develop strong partnerships.
2. Strengthen and coordinate existing efforts.
3. Build where necessary.
The Message: Collaborative Early Intervention

FAMILY CENTERED

INDIVIDUALIZED (IFSP)

IN NATURAL ENVIRONMENTS

COORDINATED

*CHILD FIND*
Kenya by the numbers...

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
<td>What is the population of Kenya (as of 10/23/2017)?</td>
<td>48,541,333</td>
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<tr>
<td>Last UN Estimate (July 1, 2017)</td>
<td>48,466,928</td>
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<tr>
<td>Births Per Day</td>
<td>877</td>
</tr>
<tr>
<td>Deaths Per Day</td>
<td>203</td>
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<tr>
<td>Net Migrations Per Day</td>
<td>-27</td>
</tr>
<tr>
<td>Net Change Per Day</td>
<td>647</td>
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<tr>
<td>Population Change Since January 1st</td>
<td>191,512</td>
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Societal Challenges

Birth registration (76% in urban; 57% in rural).

Secondary school participation: under 50% for both genders.

Early Childhood Development Statistics (e.g., enrollment, adult/family support, available learning materials). NO DATA

Public health priorities: HIV/AIDS and malaria, in that order.

Malaria...at least 26 people died in the two weeks I was there... (from KTN News).

46% live in poverty; 19% in extreme poverty (U.S. is ~10%-14% in poverty).

Disability prevalence? WHO estimates 10% or 4.7 million people.

From: [https://www.unicef.org/infobycountry/kenya_statistics.html](https://www.unicef.org/infobycountry/kenya_statistics.html)
"Meeting with my fellow parents, being trained to communicate with my girl and knowing that I am not the only one with a deafblind child. This is a source of hope to me, turning around the hopelessness I had three years ago."
--Parent in Kenya
Social Service and Education System Challenges

Transportation
Funding
Professional Expertise/ Training
Policies without Programs
Good Stuff Happening


Free and compulsory primary education (K-8): 81% urban; 73% rural.

  • See: http://ncpwd.go.ke/

Cash Transfer Program (Under 50K participating households).
Today’s Challenge... (yes, October 26)

Doctors, Nurses, University, President, etc.

Demonstrations timetable:

MON-NASA
TUE-UON
WED-Nurses
THU-Lecturers
FRI-NASA

Acquaint yourself. Don’t demonstrate on a day that’s not yours.
Good Things in the Slums
What did they hold on to?

Indicators (IDEA Part C and Part B)
Child Find
Mandatory EPSDT (U.S. Medicaid)
Model/ Demonstration Center
Developmental Milestones
Who did we talk with?

Breakfast meeting with prospective early intervention stakeholders (Wed, 10/4)
Meeting with Directors/Designees in the State Department of Social Protection (Wed., 10/4)
Meeting with Directors/Designees in the Ministry of Education (Thur, 10/5)
Meeting with Directors/Designees in the Ministry of Health (Fri. 10/6)
Roundtable discussion of National and County Government of Kisumu Officers (Tues. 10/10)
Meeting with Action for Children with Disabilities stakeholders (Wed. 10/11)
Opening Doors...
Food, etc.

For Jami...
Future for UM? UCEDDs?

AT Training
Early Childhood Development & Education
Community Accessibility (physical and programmatic)
Deaf Education
Teacher Education & Support (SNE/ EI/ ECE)
Student Connections (learning resources, service learning, extended internships)
??????