Inclusion
We All Benefit

January 24, 2017
Rural Institute for Inclusive Communities
INTRODUCING:

ISAAC BALDRY
INCLUSION

Isaac Baldry
Consultant
What Does Inclusion Mean?
Community Investment Fund

Do you have an idea for an INCLUSIVE Community project or program?

FUNDING is AVAILABLE

Who can apply?

Any Montana organization, agency, non-profit group, or individual with a creative idea that promotes inclusion

What is Community Inclusion?

Projects or programs that help people with disabilities live, learn, work and play as full members of their community

Where Do I Apply?

http://tinyurl.com/on6f5f6
The Definition of Inclusive

- Inclusive means **everyone** gets to participate
- Inclusive means that **everyone** is seen as being equal
- Inclusive means we are focused on the value of all people and what they bring to a project instead of just seeing a person by their disability

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**Inclusive:**

It does **NOT** mean, "If you want to participate, conform to the cultural/social norm of the majority."

It means, "Diversity is so vital that every person will have his needs met so that all have access to the same opportunities to learn, play, and live."

facebook.com/ParentingAutisticChildrenWithLoveAcceptance
Example

- My “little” brother and I at Mesa Falls doing things the only way we know how!
Understanding the Difference
Let’s Work Together!
Introducing:

SIERRA LODE
Introducing:

Sarah Mulligan
Inclusion from a Parent’s Perspective

Presented by:
Sarah A. Mulligan
Inclusion is the **expectation** that every single one of us has the right to participate fully in whatever activities and experiences the world has to offer.
EVERYDAY EXPERIENCES

MINDSET

EXPECTATION

PARTICIPATE

MAKE IT HAPPEN

EVERYONE

ENJOY

JUST THE SAME

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EXPECTATION

ICE SKATING
HIGH SCHOOL
SOCCER
RIDING A BIKE
SQUARE DANCING
CHOIR
SKIING
HIKING
CONCERTS
BALLET
BOOK CLUB
SHOPPING
FIRST JOB
GYMNASTICS
CHEERLEADING
POOL PARTIES
OUT TO EAT
SUNDAY SCHOOL
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Expectations are everything....
How did your daughter get in that dance class?
1st day of Kindergarten!
It’s the expectation that gets the job done.
Start with the expectation and then ask yourself and those around you what it will take to make it work.
5 Key Ideas:

- Be sure YOU have the expectation for inclusion.
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- Be sure YOU have the expectation for inclusion.
- Inclusion doesn’t just happen—it takes resourceful beings and lots of support.
- To be successful, inclusion needs to be highly individualized.
- Inclusion isn’t a goal, it’s a strategy. What we really want is for every one of us to have the opportunity to do what we are most interested in, to share our talents, to accomplish our dreams, to have fun, and to live life fully.
5 Key Ideas:

- Be sure YOU have the expectation for inclusion.

- Inclusion doesn’t just happen—it takes resourceful beings and lots of support.

- To be successful, inclusion needs to be highly individualized.

- Inclusion isn’t a goal, it’s a strategy.

- When inclusion doesn’t work, don’t lose the expectation—tweak the support.
Inclusion from a Parent’s Perspective

Presented by:
Sarah A. Mulligan
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Resources

• Creating Accessible & Inclusive Meetings or Events
  https://diversity.umn.edu/sites/default/files/AccessMtgsFINAL.pdf

• Convention on the Rights of Persons with Disabilities, Article 24: Right to inclusive education

• Collaborating for Great Inclusion blog from Kids Included Together
  https://www.kit.org/collaborating-greater-inclusion
Resources

• Integrated, Competitive Employment: Good for Employees, Good for Business
  https://www.hhs.gov/blog/2016/10/27/integrated-competitive-employment-good-for-employees-good-for-business.html

• Strengthening an Inclusive Pathway for People with Intellectual Disabilities and Their Families
Resources

• The Minnesota Governor’s Council on Developmental Disabilities
  *Parallels in Time: A History of Developmental Disabilities*

http://mn.gov/mnddc/parallels/index.html
Questions?
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