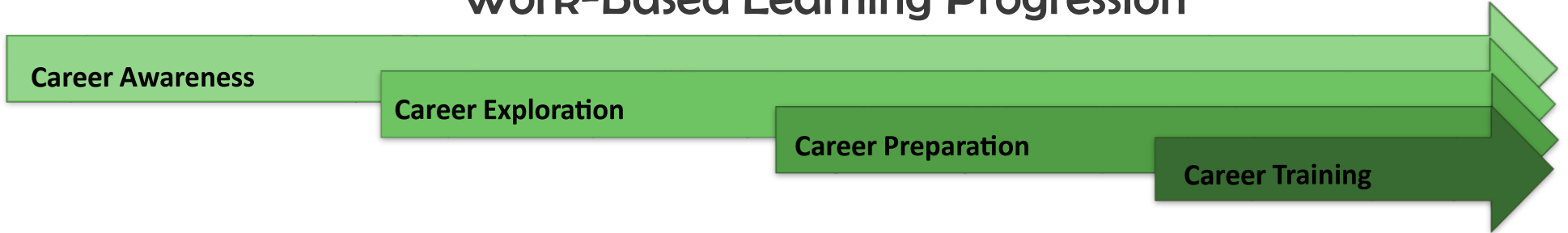


Work-Based Learning Progression



Career Awareness

Career Exploration

Career Preparation

Career Training

Learning ABOUT work

Build awareness of the variety of careers available and the variety of jobs within career fields. Broaden students' perspectives of personal skills to utilize, reinforce and develop for work.

Sample Student Outcome

Student can articulate some potential careers they would like to explore and what training and education are required to find success in those fields.

Experiences might include:

- Workplace tours (1)
- Guest speakers from specific fields/ industries (1)
- Career fairs (1)
- Trades rodeos (1)
- Labor market and job outlook research (1)
- Career interest inventories (1)
- Discovery (1)
- Job shadows (2)

Learning ABOUT work

Explore career options for the purpose of motivating students for decision making in high school and post-secondary education.

Sample Student Outcome

Student can give at least two examples of how the student's individual skills and interests relate to the career field and/or occupations.

Experiences might include:

- Occupation-specific informational interviews (1)
- Learning styles inventories and multiple intelligences inventories (1)
- Research on training and educational opportunities and requirements (1)
- Tour Job Service Center (2)
- Additional job shadows (2)
- Create portfolio with relevant work samples, applications, personal references, resume, etc. May add to portfolio throughout the student's education (4)

Learning THROUGH work

Apply learning through practical experiences. Activities will have consequences and value beyond the classroom and may be applicable to a variety of careers.

Sample Student Outcome

Student builds effective working relationships with colleagues and customers; is able to contribute to a working environment.

Experiences might include:

- Complete Vocational Profile (1)
- Project-based learning or service learning opportunities with multiple interactions with professionals (2)
- Student-run enterprise/business (2)
- Paid work experience connected to the student's employment goal(s) (2)
- Work-based learning paired with classroom instruction (2)
- Clarify any accommodation needs (4)
- Classroom instruction on topics that support employment success: Employment soft skills, financial literacy, managing and arranging transportation, personal care, etc. (4)

Learning FOR work

Train for employment and/or post-secondary education in a specific range of occupations. Some mastery of career-specific skills is evident.

Sample Student Outcome

Student demonstrates knowledge and skills specific to employment in a particular career field.

Experiences might include:

- Paid work experience developed for specific career interests (2)
- Employment-specific training for credentials, certifications or clinical experience (2)
- If applicable, connect with agencies and/or resources for on-going support (4)

Pre-ETS Activity Categories: 1— Job Exploration Counseling	2— Work-based Learning Experiences	4— Workplace Readiness Training
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