**Work-Based Learning Progression**

**Career Awareness**

**Learning ABOUT work**
Build awareness of the variety of careers available and the variety of jobs within career fields. Broaden students’ perspectives of personal skills to utilize, reinforce and develop for work.

**Sample Student Outcome**
Student can articulate some potential careers they would like to explore and what training and education are required to find success in those fields.

**Experiences might include:**
- Workplace tours (1)
- Guest speakers from specific fields/industries (1)
- Career fairs (1)
- Trades rodeos (1)
- Labor market and job outlook research (1)
- Career interest inventories (1)
- Discovery (1)
- Job shadows (2)

**Learning ABOUT work**
Explore career options for the purpose of motivating students for decision making in high school and post-secondary education.

**Sample Student Outcome**
Student can give at least two examples of how the student’s individual skills and interests relate to the career field and/or occupations.

**Experiences might include:**
- Occupation-specific informational interviews (1)
- Learning styles inventories and multiple intelligences inventories (1)
- Research on training and educational opportunities and requirements (1)
- Tour Job Service Center (2)
- Additional job shadows (2)
- Create portfolio with relevant work samples, applications, personal references, resume, etc. May add to portfolio throughout the student’s education (4)

**Learning THROUGH work**
Apply learning through practical experiences. Activities will have consequences and value beyond the classroom and may be applicable to a variety of careers.

**Sample Student Outcome**
Student builds effective working relationships with colleagues and customers; is able to contribute to a working environment.

**Experiences might include:**
- Complete Vocational Profile (1)
- Project-based learning or service learning opportunities with multiple interactions with professionals (2)
- Student-run enterprise/business (2)
- Paid work experience connected to the student’s employment goal(s) (2)
- Work-based learning paired with classroom instruction (2)
- Clarify any accommodation needs (4)
- Classroom instruction on topics that support employment success: Employment soft skills, financial literacy, managing and arranging transportation, personal care, etc. (4)

**Learning FOR work**
Train for employment and/or post-secondary education in a specific range of occupations. Some mastery of career-specific skills is evident.

**Sample Student Outcome**
Student demonstrates knowledge and skills specific to employment in a particular career field.

**Experiences might include:**
- Paid work experience developed for specific career interests (2)
- Employment-specific training for credentials, certifications or clinical experience (2)
- If applicable, connect with agencies and/or resources for ongoing support (4)

---

**Pre-ETS Activity Categories:**
1 — Job Exploration Counseling
2 — Work-based Learning Experiences
4 — Workplace Readiness Training